OBJECTIVES .:::

- To enable the perspective teachers to understand the nature purpose and philosophy of education.
- To develop among teachers and understanding of the psychology of their pupil's.
- To enable them to understand the process of socialization.
- To develop skills of guidance and counselling .
- To enable them to faster creative among pupil's for re-construction of knowledge.
- To acquaint them with factors and forces affecting educational system and classroom situation.
- To develop aesthetic sensibility.
- To equip them acquire competences relevant to stage specific pedagogy curriculum development, its transaction and evaluation.
- Students teacher able to do differentiable between growth and development .
- Student teachers will able to explain the social factor that effect growth and development.
- Student teachers will able to list down different stages of development .
- Students will be able to classify different types at development .
- Student teachers will be able to explain the taints theory of personality .
- Students teacher will be able to measure the techniques of personality.
- Students teachers will be able to understand the interrelationship among different types of psychological process .
- Student teachers will be able to explain different types of motivation .
- Student teachers will be able to discuss the factors at intelligence.
 - Student teachers will be able to demonstrate different test of intelligence.
 - Student teachers will be able to understand how measuring of creativity important .
 - Student teachers will be able to understand the constitution of India.
 - Student teachers will be able to explain different commission of India after independence .
 - Student teachers will be able to show the problem of equalization and universalization of elementary and second education.
 - Develop an idea about National value
 - Student teachers will be able to know the contemporary issue in education.
 - Student teachers will be due to develop the knowledge about various policies on education.
 - Student teachers will be able to acquire skill to develop educational planning and management .
 - Student teachers will be able to acquaint with abstractor in language usage while using the language and ways to overcome them.

- Student teachers will be able to acquire knowledge about the communication process and verbal and non-verbal communication skill.
- Student teachers will be able to explain different strategies for language development.
- Student teachers will be able to develop understanding of language, Science, Mathematics, Social science as a discipline.
- Student teachers will be able to know the meaning process, importance and characteristics of reading.
- Student teacher will be able to list down the different levels, types and reading techniques .
- Students teachers will be able to learn the skills of reading comprehension and to enhance vocabulary .
- Student teachers will be able to list the different types of learning.
- Student's teachers will be able to explain the cognitive process of learners.
- Student teachers will be able to list down and illustrate different types of learning paradigms
- Student teachers will be able to show the different methods of enhancing transfer of learning.
- Student teachers will be able to understand the process of teaching.
- Student teachers will be able to demonstrate his /her understanding of different theoretical perspective on learning.
- Student teachers will be able to analyse how different organisation should work for learning experience.
- Student teacher will be able to explain the process of teachers.
- Student teachers will be able to explain the efficiently used different model of teaching.
- Student teachers will be able to discuss the relation between teaching instruction and training
- Student teachers will be able to interpret different skill of learning
- The student's teachers will be able to introduce themselves to perspective in education focusing on Epistemological, philosophical and sociological base of education.
- Student will be able to realise the concepts of Curriculum and syllabus.
- Student teachers will be able to designing curriculum .
- The students teachers will be able to know the process of evaluation and its uses
- Student teachers will be able to write educational objective .
- Student teachers will be able to know different types of teacher made test and will construct them
- Student teachers will be able to continue simple statistic to access the learning .
- Student teachers will be able to understand different aspects of the complexes of the learning system.

- Student teachers will be able to explain the student support service available and achievements of the schools .
- Student teachers will be able to use role play technique in the teaching learning process.
- Student teachers will be able to use art of drawing and painting in the teaching learning process
- Student teachers will be able to develop creativity through different creative on forms .
- Student teachers will be able to design appropriate teaching learning strategy/ approach suited to particular content.
- Student teachers will be able to develop famous skill related to learning.
- Student teachers will be able to prepare a blueprint entering into a class.
- Student teacher will be able to develop gender sensitivity.
- Student teachers will be able to solve the gender issues faced by the school.
- Student teachers will be able to analyze the gender , power & sexuality relate to education.
- Student teachers will be able to understand the concepts of Curriculum and syllabus.
- Student teacher will be able to discover the relationship between Power, ideology and curriculum.
- Design curriculum in the content of school experience , evaluation ,power ideology, process and practice and transaction roles.
- Student teachers will be able to do the outline of the time table.
 - Student teacher will be able to understand in NCFTE 2009.
 - Student teachers will be able to analyze the concept of inclusive education and social inclusion.
 - Student teacher will be able to prepare the teaching aids, toys, charts, flash card for children having disability.
 - Student teachers will be able to understand the types, probable causes, preventive measures and characteristics of different types of disability.
 - Student teachers will be able to understand Street children, platform children.
 - Student teacher will be able to make the acquainted with the ways and means for managing classroom from the stand point of inclusive education.
 - Student teacher will be able to learn the utility of Yoga in modern life.
 - Student teachers will be abort of population and environmental education policies, student analysis the various issues related to population and environmental education.
 - Student teacher will be demonstrated the application of ICT for teaching learning process.
 - Student teachers will be aware of different factors related to self concept and self esteem and orphans, children born & brought up in correctional home, child labour and other socio economically backward children.

- Student teacher will be able to build a scenirio of health education in India.
- Student teachers will be able to develop a knowledge base of the most common and uncommon diseases in India, their diagnosis and remediation.
- Student teachers will be able to understand the role of peace education and value education in present content.
- Student teacher will be able to describe guidance and counselling in details.
- Student teacher will be able to explain different types of adjusted behaviour.

