

# **DEBNARAYAN SHIKSHA SANSTHAN (B.ED. & D.EL.ED COLLEGE)**

**Recognised by NCTE and Affiliated to the WBUTTEPA & WBBPE**

*(Run by Debnarayan Shiksha Sansthan)*



## **ANNUAL REPORT**

**YEAR : 2021-2022**

**(B.Ed. & D.El.Ed.)**

# **Welcome to Debnarayan Shiksha Sansthan (B.Ed. & D.El.Ed College)**

*“Education is the key to unlocking a world of possibilities .It is the ultimate weapon that can assist you in winning any battle of life” .....*

*JHON DEWEY...*

Welcome to Debnarayan Shiksha Sansthan (B.Ed & D.El.Ed college). Debnarayan Shiksha Sansthan College under the society titled Debnarayan Shiksha Sansthan was established in the year 2013. The main aim & also the dream was to streamline the education career of today’s young generation who are dreaming to lead their life in a challenging way to boost up their career in the national and also international arena. The general aim was to create a supportive & inclusive environment of teacher education, where gifted & talented students will engage themselves to explore their potentialities of teaching in the elementary, secondary & higher secondary schools. Our college has started its venture & is going to give an unparalleled experience beyond studies to our students as we follow the curriculum prescribed by affiliating university WBUTTEPA & Board (WBBPE). The prospectus will reveal the present structure & objectives of our institute. We believe that our students will strictly maintain discipline, rules & regulations during the tenure of their courses. We assure the relentless efforts of our faculty members which will help to achieve best results of our students to the satisfaction of their guardians. Any constructive suggestion from them are always highly appreciated to expand our activities in the near future. We pray to almighty for a successful career of our all students.

## **Mission: :**

Debnarayan Shiksha Sansthan B.Ed and D.El.Ed College aspires to offer quality teacher education to enlighten, emancipate and empower the student-teacher fraternity and foster lifelong learning.

## **Vision:**

Debnarayan Shiksha Sansthan B.Ed and D.El.Ed College will undertake

- To prepare effective and commanding classroom teachers.
- To develop among would be teachers various skills of teaching in terms of competence and performance in interactive classroom teaching learning situations.
- To initiate would be teachers into the study of Education both as a discipline and a profession.
- To help would be teachers define role of teachers in a fast changing and developing Indian society.
- To acquaint would be teachers with modern trends and innovative practices in Teacher Education.
- To build up among would be teachers functional activities for exploiting strategies and being resourceful in teaching learning situations in which the school going adolescents live in and grow up.
- To educate would be teachers to be active facilitator of learning, manager of learning environment & organizer of reception, perception, conception and learner's cognition in interactive classroom situations.

- To imbibe in would be teachers, the fellow feeling, co-operative attitude, leadership qualities, research aptitude, National Spirit and qualities of Global Citizen.

## **Objectives:**

The main objective of our college is to bring about the physical, social, cultural & ethical integration of an individual in order to achieve perfection and manifest that perfection as a human resource who can serve to his / her society or nation.

Apart from these objectives stated in the above paragraph, other general objectives of our college are ----

- To develop leadership skills
- To undertake broad educational projects by segregating the participants in to several teams
- To undertake community awareness programmes
- To promote character building & develop the feeling of national as well as international understanding.
- To help them to advance their knowledge in their chosen subject for the primary (D.El.Ed trainee) & the secondary school (B.Ed trainee) training
- To develop the inbuilt aptitude of teaching in would be teachers
- To build employment capability in students so that they can cope with the changing demand of the academic as well as technical atmosphere.
- To provide placement opportunity to students both in the public & private schools.
- To produces trained & skilled teachers.
- To make orientation of personality of the learners.

- To prepare dedicated teachers for improvement of the school education system in the country.
- To adopt modern techniques for teaching skill development

## **Annual Report (2021-2022)**

The college started the academic session from 1<sup>st</sup> July 2021 . Many co-curricular activities & competitions were held in the college for the upliftment of personality & knowledge of the students & teachers.

In this academic year 2021-2022 Debnarayan Shiksha Sansthan (B.Ed & D.El.Ed college) has successfully completed B.Ed course of 2<sup>nd</sup> & 3<sup>rd</sup> .The 4<sup>th</sup> semester for the session 2020-22 to continue in this session and the starting new session of 2021-2023 1<sup>st</sup> year. As to D.El.Ed course the college has completed during this academic year 2<sup>nd</sup> year for the session 2020-2022. Due to COVID-19 pandemic situation, the affiliating bodies could not hold B.Ed. 4<sup>th</sup> semester end examinations and D.El.Ed. 1<sup>st</sup> & 2<sup>nd</sup> year term end examinations.\* To supplement the dearth of real classroom teaching-learning facility due to COVID-19, the college has provided systematic online virtual classes to our trainee teachers with an eye to our extended motto- ***“Education with a Social Commitment with a view to the concept of least teaching and maximum learning as per recommendation of NCFTE-2009”***.

Besides teaching learning, the college also organizes guest lectures, workshops & tutorials etc for the students to enhance the knowledge and for grooming their personality.

## **Infrastructure & Learning Resource**

We are committed to provide quality education and excellent teaching skills through innovative educational programmes with the objective to train, guide &

prepare the students as qualified professionals in the field of teaching so that they may avail of good opportunities to secure employment in public & private sector.

So in that case, infrastructural facilities of college are important for providing appropriate academic environment compatible to the goal of the college. The college has built a modern infrastructure in the form of a four storied building for B.Ed. & D.El.Ed. designed to have all the requisite facilities for healthy facilitation of desired academic orientation.

**Library:** One of the important part of the infrastructural facility is a well maintained library. The college possesses a well equipped library with all modern technology. In our college KOHA software is remaining in functioning mode offering immense help to both B.Ed & D.El.Ed learners. In the current academic year 2021-2022 total number of books present in the library is .....6252..... , total no of journals is ....21....., total number of books issued to students and teachers is.....2146..... . Total no of students availed of reading room facility is .....75..... Number of books added during this year is ..58.

**Language Lab:** The LB provides a friendly environment for all college , students & staff wishing to engage in language learning . The lab is comprised of “Akriti”& Sanskrit text software’s for learning of Sanskrit for other languages is Bengali & English a lot of word games , activity oriented language learning games , magazines & charts are there . Avro software has been included for Bengali language learning.

In this lab the other facilities which are available here are-

- Wi-fi access.
- Daily & weekly newspapers & magazines

- Students and Staff are subjected to instruction on how to make the most efficient use of the open learning facilities.
- LB provides comfortable learning zone.
- LB participants are enjoying the scope of selection of language learning audio CDs.

**Social Science Lab:** Laboratory is very essential for teaching social sciences. As social studies laboratory provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge. It provides a platform for students to share their presentations. It helps in creating and maintaining a much needed congenial atmosphere for effective learning. The permanent display of important maps, pictures and charts and constant reference to them by teaching is sure to make the teaching of social studies effective, lively and interesting.

**Science & Mathematics Lab:** Students enrolled in biology, chemistry, mathematics or physics class at our college are encouraged to use science & Mathematics resource centre. Resource centre services are free to students and designed to help them succeed academically & gain confidence in their learning and teaching area.

The science lab possesses both physical & life science experimental materials and cover both empirical and core scientific study. The math lab has different blocks , 3D materials , Geometrical instruments & quiz items to facilitate learning.

Students may come to the Math & Science Resources centre as often as they like. Mentors are available at scheduled time to:

- Help prepare for quizzes and exams.
- Share tips and study strategies & help to gain self-confidence.

- Show trainees' divergent looks at several problems & offer alternate explanations

**Art and Craft Lab:** The Art & craft lab of the college is aesthetically oriented consisting of all the material & apparatus to cultivate value of elegance in our students. This centre has been performing a great role in celebration of college programmes. The Art & Craft teachers of the college are employing their innovative mastermind to inculcate creativity in the classroom situation as per NCTE & UGC recommendation.

Materials available:

- Different types of paintings & clay modelling objects.
- Drawing board for students.
- Diya candle craft.
- Waste material craft.
- Cardboard/ paper cutting items.
- Wall hangings.

### **Smart Class:**

A smart classroom with interactive white board facilitate the concept of blended learning. This classes are technologically sophisticated that enable effective teaching-learning as well as self learning opportunities compatible to twenty first century. Smart class technology allows our students to make audio-visual presentation including the use of images and video clippings collected from online internet facility. The most impotent factor of access to smart class is off course getting feedback from students and instant change of learning design accordingly.



Educational technology enable teaching aid are used in smart classrooms. Students of both the sections (B.Ed & D.El.Ed ) enjoy power point presentation for removal of confusion and developing profound concept of complex topics.

### **Technological up-gradation:**

Our ICT lab has potentiality to support 22 no of students at a time with the help of the central server . All computers are provided with internet server.

- Available facilities of ICT lab are used to deliver lesson in smart classroom through ppt.
- We have introduced Wi-Fi enabled campus so that the students can get in to touch with college website, uploaded video lesions and e-book content during their recess and off periods (if any). This Wi-Fi enable campus also assure the management of the college regarding elimination of any sort of
- Learning Management System (LMS) has been successfully introduced & regularly monitored by our faculties. The students who need study assistant in their home are able to access revise the content delivered by the profession.
- Our two libraries is equipped with reference books , journals & six daily newspapers with the help of KOHA software both the libraries are digitalized.
- Teaching models using educational technology are used sometimes for making effective teaching.
- Language lab becomes a matter of everyday practical by the students for their language development.
- Last but not the least our institution is under CCTV surveillance

## **Development of Infrastructure:**

The Infrastructure of a college plays a vital role in the development of the college as the students are now focussing on the labs, classrooms etc while selecting a college. It is important that the college have very good infrastructure with advanced laboratories equipped with state of the art equipment etc.

So in that situation to make our college able to effectively accommodate 150 students in B.Ed. & 50 students in D.El.Ed.; we have upgraded our library & laboratories. Along with existing, classroom, male toilet, female toilet, multipurpose hall, office room, libraries, laboratories, well maintained garden , the college society has under taken the construction of a multithread building with all amenities , including an equipped canteen.

## **Security & Surveillance with CCTV:**

Recent years have seen an explosive expansion of new technologies for effective management of educational institutions and consequently CCTV surveillance installed not only in the wider community, but also in training colleges. Although there has been much discussion devoted to these new technologies and their impact in general and as well as an educational phenomenon. Surveillance in colleges is only just beginning to receive media & academic attention. Our college has installed Closed Circuit Television cameras and screening technologies to cover the behaviour of all human being associated with the college. The college has future plan of other security measures. Chipped identity cards, bio-metric registers with finger print recognition and a well developed website for the use of the students.

So with this modern technology we are trying to modernize our college. All the class rooms, office rooms, Principal & HOD room, library, laboratories & corridors are under CCTV surveillance.

**IQAC Cell**

The College has an Internal Quality Assurance Cell established since 2017. The main aim of IQAC is planning, implementing and measuring the outcomes of academic and administrative performance of the college.

### **Functional Details:**

Implementation of strategies, mechanisms and overall plan of action to reap optimal benefits of existing institutional resources and expertise.

### **Objectives:**

- Transparency, clarity and focus on institutional functioning towards quality enhancement.
- Institutionalization of culture of quality by providing complied document of best practices.
- Internal institutional assessment via biannual/ annual internal quality assessment reports and holding of quarterly review meetings.
- Ensure:
  - enhanced decision-making processes to improve institutional functioning.
  - academic and administrative performance of the institution.
  - institutionalization of best practices.
  - academic and professional collaboration with national academic institutions, civil society and government agencies.
- Strategies:
  - Ensuring timely, efficient and progressive performance of academic and administrative tasks

- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching, learning and evaluation
- Ensuring the adequacy, maintenance and functioning of the support structure and services, like academic Infrastructure, halls of residence, sports facilities.

➤ **Function:**

- Looking after institution for quality-related activities, Publication, Citation, Innovation, Outreach Programs, Infrastructure
- Identification of quality benchmarks/parameters for various academic and administrative activities for development.
- Dissemination of information on various quality parameters of higher education to faculties.
- Organization of workshops, seminars on quality related themes.
- Development and maintenance of Institutional database for the purpose of maintaining the institutional quality.
- Facilitating the creation of a learner-centric environment and faculty development conducive for quality education.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.

### **Our Admirable Initiative**

- Upgrade LMS system
- Expansion Initiative of the college building

- Upgrade data base of library books
- Organized ‘Student’s Personality Development Programme’ by the experienced faculties of the college.
- The college contributed a sum of rupees 10000/- as an associate depositor to WBUTTEPA for the purpose of transferring to the West Bengal State Emergency Relief Fund in support of the initiatives to fight against COVID – 19.
  - To combat the lockdown situation due to COVID-19, the academic management of the college immediately introduced the facility of attending online classes with the help of Skype and Zoom apps.

## **Academic/Cultural/Extension Activiti**

### **Focus of Activities during the academic year 2021-2022 :**

Being a sub-system of the socio-economic environment, the college always aligns its activities on a real-time basis to respond to the ever changing requisitions of the incumbents. Keeping parity with such vision, the activities undertaken by the college during academic year 2021-2022 have been broadly categorised into the following areas:

- ✓ Faculty Development Program.
- ✓ Student Emancipation Program including co-curricular activities.
- ✓ Internship Program.
- ✓ Workshop.
- ✓ Special lecture through online.
- ✓ Teacher orientation program.
- ✓ Seminar.

### **Students Emancipation Programmes including co-curricular activity :-**

Our college provides myriads of opportunities to the students to discover and develop their creative and latent talents along with their academics. Various activities are organised with this objectives under the guidance of competent

teachers and also with the co-operation and leadership of the college association.

To develop the histrionic talents our college organised various programme like Independence Day, Teachers Day, Sharod Utsav through online mode for COVID-19 Pandemic. Saraswati Puja, Rabindra Jayanti, Basanta Utsav, International Yoga Day & Music Day are celebrated through offline mode. Our students display their singing, dancing, music and athletics talent through participation in the entire programmes. Besides, written opportunities are given to the students for participating in wall magazine activity. They get chance to display their art and craft skills by way of decoration for various programmes. To develop physical and mental health of the students, training is given in sports and games, yoga and meditation.

**Independence Day Celebration:-** The celebration of Independence day on 15<sup>th</sup> August, 2021 was a moment of pride and honour for the student and teachers of college. On this auspicious day, the college honoured the sacrifice made by the freedom fighters of our country. The event was commemorated by hoisting of the National Flag by the Secretary, TIC and HOD of the college and delivery of the speech by the HOD. This programme was celebrated through online mode except Secretary, TIC and HOD due to pandemic. This was followed by the presentation of patriotic songs and poems by the students through online.

**Saraswati Puja :-** This year the college celebrated “Saraswati Puja” on 4<sup>th</sup> feb. 2022 with splendid arrangements. The students, teachers and staff of the college offered their ‘anjali” to the divine goddess of knowledge and prayed for her blessings and prosperity. The religious rituals were followed by merry get together with equally splendid cuisine.

**Republic Day:-** The college in keeping abreast with the sovereignty of the country, celebrated the “Republic Day” on 26<sup>th</sup> January, 2022. The event commenced with the hoisting of our “Tri-colour” National Flag by our respected secretary, TIC and HOD followed by the delivery of the “Swatantrata” speech through online due pandemic. our teachers and students upholding the connotation of dominion among the citizens of our country.

**Basanta Utsab:-** The beautiful tradition of celebrating spring festival in Bengal was first started by Nobel laureate Rabindranath Tagore at santiniketan,

‘Basanta Utasav’ (Celebration of spring) was observed by the students and a colourful programme was held at our hall room on 17<sup>th</sup> March, 2022. On that day Students dressed in yellow (basanti) colour and performed dance ‘Ore grihabasi’ (a song of Rabindranath Tagore) , song , and poetry, welcome spring – the season of hope, in a very elegant manner.

**Rabindra Jayanti :-** On 6<sup>th</sup> May 2024 , the students and teachers and non teaching staff of our college celebrated Rabindra Jayanti to mark the birth anniversary of the greate Bengali poet, scholar, novelist, play write , philosopher- Gurudev Rabindranath Tagore. This year is the 161 birth anniversary. This day also popularly called “ Pochishe Boishakh” since it is the 25<sup>th</sup> day of the Bengali month of Boishakh. Our students enthusiastically presented songs, dance, drama, painting etc. The programme was ended through national anthem.

### **Internship Programme**

In B.Ed. programme five months of practice teaching is carried out in different schools, this year (2021 – 2022) it was organised in eleven schools. Each student has to deliver a lesson plan in a day which was evaluated by the teacher educator. The feedback is provided to the students on the lesson plan register. Teaching is aided with working models and effective teaching aids. They are guided to prepare various teaching aids so that the lesson can be made interesting for all the students. Our 2020– 2022 batch students completed their practice teaching gloriously .

In D.El.Ed. Programme 1<sup>st</sup> year students complete school based activity and 2<sup>nd</sup> year students complete internship of 40 working days in government primary/junior school. The motive of internship is to provide in hand experience in practical situation. The Internship program helps the prospective teachers trainee to understand the academic situation from the viewpoint of the school and problems related to basic education. In every semester, trainees of D.El.Ed. Programme completed some assignment, projects, prepared presentation and develops TLM like chart, poster, model etc to enhance their teaching efficiency.

### **School Involved in B.Ed. Programme**

Sl. No.	Name of the Schools
1	Gandhi Colony Bharati Balika Vidyalaya(H.S.)

2	Green Park Shiksha sadan High School (H.S.)
3	Jagaddal Colony High School (H.S.)
4	Kalikapur Ramkamal Vidyapith (H.S.)
5	Tegharia vidyapith
6	Kamrabad Uccha Vidyalaya (H.S.)
7	Mahamayapur Adarsha Vidyapith (H.S.)
8	Melia Raicharan Vidyapith (H.S.)
9	Rajpur padmamani girls high school
10	Tentulberia Anukul Chandra Vidyapith (H.S.)
11	Sonarpur Vidyapith

### **School Involved in D.El.Ed. Programme**

<b>Sl. No.</b>	<b>Name of the Schools</b>
1	Ghasiara F.P.
2	Natagachi F.P.
3	Sitala Madan sankar F.P.
4	A.P. Nagar Vidyatan
5	A.P. Nagar Atul Krishna Roy Vidyatan for Girls
6	Adirabad Junior High School
7	Arapanch Junior High School
8	Ghasiarab Vidyapith

### **Evaluation**

Through the unit test, quiz competition, extempore debate and internal seminar presentation we always follow CCE for progressive evaluation.



In the college, we use to hold test and internal examination before the final external examination, micro and macro teaching skills are also evaluated. But in this session due to COVID-19 pandemic, holding test and pre-test as well as internal micro and macro teaching evaluation was not possible. University conducted theory exam for the semester 2<sup>nd</sup> ,session of 2020-2022 and others semester examination was not held due to COVID-19 Pandemic.