Extended Profile Deviations | Metrics Level Deviations

HEI Name : DEBNARAYAN SHIKSHA SANSTHAN

AISHE ID : C-49869

Assignment Date : 25/08/2024

Last Date : 09/09/2024

Number of Clarifications : 81

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	**At the institution level, the curriculum planning and adoption are a collaborative effort;** **Indicate the persons involved in the curriculum planning process during the last completed academic year** 1. **Faculty of the institution** 2. **Head/Principal of the institution** 3. **Schools including Practice teaching schools** 4. **Employers** 5. **Experts** 6. **Students** 7. **Alumni** HEI Input : A. Any 5 or more of the above Recommended Input : C. Any 3 of the above Remark : DVV has made the changes as shared clarification. Attached Documents : 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.2_1721197747_15729.pdf) 2.List of persons who participated in the process of in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.2_1721627255_15729.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.2_1721197813_15729.xlsx) 4.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.2_1721627957_15729.pdf)	☐ List of persons who participated in the process of in-house curriculum planning ☐ Meeting notice and minutes of the meeting for in-house curriculum planning ☐ A copy of the programme of action for in- house	As per DVV clarification the following document have been uploaded:1. List of persons who participated in the process of in-house curriculum planning 2.Meeting notice and minutes of the meeting for in-house curriculum planning 3. A copy of Supporting Document: FINAL2 1726141253.pdf (https://assessment

1.1.3	While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through	☐ URL to the page on website where the PLOs and CLOs are listed ☐ Prospectus for the last completed academic year ☐ Report and photographs with caption and date of student induction programmes ☐ Report	caption and date of student induction programmes 4. Report and photographs with caption and date of teacher orientation programmes. From the above supporting data the following given data is justified and we stand by it.

1. Website of the Institution

2. Prospectus

3. Student induction programme

4. Orientation programme for teachers

HEI Input :   A. All of the above

Recommended Input :   D. Any 1 of the above

Remark :   DVV has made the changes as shared clarification.

Supporting Document: FINAL2
                1726141260.pdf (https://assessment

Attached Documents :

1.Report and photographs with caption and date of teacher orientation programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.3_1721555676_15729.pdf)
2.Report and photographs with caption and date of student induction programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.3_1721205835_15729.pdf)
3.Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.3_1721555911_15729.pdf)
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.1.3_1721824157_15729.xlsx)
5.URL to the page on website where the PLOs and CLOs are listed (https://www.dnssb-edcollege.org/Our_Objective)

1.2.1	Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available	☐ Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum ☐ Academic calendar showing time allotted for optional /electives/pedagogy	As per DVV clarification the following documents have been uploaded: 1.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum 2. Academic calendar showing time allotted for optional

1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	18	15	15

1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	29	29	29

Supporting Document: FINAL2
                1726141267.pdf (https://assessment

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.1_1721629870_15729.xlsx)
2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.1_1721628860_15729.pdf)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.1_1721629750_15729.pdf)
4.Academic calendar showing time allotted for optional / electives / pedagogy courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.1_1721628989_15729.pdf)

1.2.2	**Average Number of Value-added courses offered during the last five years**	☐ Brochure and Course Content along with CLOs of Value added courses	As per DVV clarification the following documents have been uploaded:1. Brochure and Course Content along with CLOs of Value added courses.2.Attendance sheet of value added course has been added 3.Notice published by the Institution (new

1.2.2.1. Number of Value – added courses offered during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	3	3

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.2_1721630144_15729.xlsx)
2.Brochure and course content along with CLOs of value-added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.2_1721629336_15729.pdf)

Supporting Document: FINAL2 1726141274.pdf (https://assessment

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1.2.3	**Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years**	☐ List of the students enrolled in the value added course as defined in 1.2.2 ☐ Course completion certificates	As per DVV clarification the following documents have been uploaded: 1. List of the students enrolled in the value added course as defined in 1.2.2 2.Course completion certificates 3.Attendance sheet of value added course has been added. From the

1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
168	379	0	178	129

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
150	150	0	150	100

Remark :   DVV has made the changes as shared clarification.

Attached Documents :

1.List of the students enrolled in the value-added course as defined in 1.2.2 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.3_1723101342_15729.pdf)
2.Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.3_1723101364_15729.pdf)

Supporting Document: FINAL2 1726141281.pdf (https://assessment

| 1.2.4 | **Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through**

1. **Provision in the Time Table**
2. **Facilities in the Library**
3. **Computer lab facilities**
4. **Academic Advice/Guidance**

HEI Input :   A. All of the above

Attached Documents :

1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.4_1721631009_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.4_1721823913_15729.xlsx) | highlighting the institutional facilities provided to the students to avail self study courses as per Data Template □ Document showing teachers' mentoring and assistance to students to avail of self-study courses | As per DVV clarification the following documents have been uploaded: 1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template 2.Document showing teachers'

Supporting Document: FINAL2
   1726141288.pdf (https://assessment |

| 1.2.5 | **Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years**

  1.2.5.1. **Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years**

HEI Input :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>163</td><td>197</td><td>198</td><td>148</td><td>133</td></tr></table>
Recommended Input :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>150</td><td>150</td><td>150</td><td>148</td><td>100</td></tr></table>

  Remark :   DVV has made the changes as shared clarification.

Attached Documents :

1.List of students enrolled and completed in self study course(s) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.5_1721632684_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.5_1721824081_15729.xlsx)
3.Certificates/ evidences for completing the self-study course(s) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.2.5_1721632859_15729.pdf) | □ Certificates/ evidences for completing the self-study course(s) □ List of the students enrolled and completed in the self study course | As per DVV clarification the following documents have been uploaded: 1.Certificates/evidences for completing the self-study course(s) 2. List of the students enrolled and completed in the self study course. From the above supporting data the following given

Supporting Document: FINAL2
   1726141298.pdf (https://assessment |

1.4.1	**Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.**	☐ Sample filled-in feedback forms of the stake holders	As per DVV clarification the following documents have been uploaded:
	Structured feedback is obtained from		1.Sample filled-in feedback forms of the stake holders . From the above supporting data the following given data is justified and we stand by it.
	1. **Students** 2. **Teachers** 3. **Employers** 4. **Alumni** 5. **Practice teaching schools/TEI**		
	HEI Input : A. All of the above		
	Attached Documents :		Supporting Document: FINAL2
	1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.4.1_1721921742_15729.pdf)		1726141313.pdf (https://assessment
1.4.2	**Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**	☐ Stakeholder feedback analysis report with seal and signature of the Principal ☐ Action taken report of the institution with seal and signature of the Principal	As per DVV clarification the following documents have been uploaded: 1.Stakeholder feedback analysis report with seal and signature of the Principal 2. Action taken report of the institution with seal and signature of the Principal 3 Feedback system link
	HEI Input : A. Feedback collected, analysed and action taken and feedback available on website		
	Attached Documents :		
	1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.4.2_1721921757_15729.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.4.2_1722927286_15729.pdf) 3.Action taken report of the institution with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/1.4.2_1722927280_15729.pdf)		Supporting Document: FINAL2 1726141320.pdf (https://assessment
2.1.1	**Average Enrollment percentage of students during the last five years..**	☐ Document relating to Sanction of intake from University ☐ Approval letter of NCTE for intake for all programmes ☐ Approved admission list year-wise/ program-wise	As per DVV clarification the following documents have been uploaded: 1.Document relating to Sanction of intake from University(link has been edited) 2. Approval letter of NCTE for intake for all programmes 3.Approved admission list year-wise/ program-wise 4. Data
	Attached Documents :		
	1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.1_1721635316_15729.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.1_1721635338_15729.xlsx) 3.Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.1_1721635761_15729.pdf) 4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.1_1721635772_15729.pdf)		Supporting Document: FINAL2 1726141328.pdf (https://assessment

| 2.1.2 | **Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..** | | | | | indicating the reserved categories (Provide English Version) ☐ Final admission list published by the HEI ☐ Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year | As per DVV clarification the following documents have been uploaded:1. Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English Version) (D.EL.ED intake capacity have been edited) 2. Final admission list |

2.1.2.1. Number of students enrolled from the reserved categories during last five years..

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
64	78	57	60	75

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	58	50	53	39

Remark :   DVV has made the changes as per excluded Deled.

Attached Documents :

1.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.2_1721643535_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.2_1721643568_15729.xlsx)
3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.2_1721643592_15729.pdf)
4.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.2_1721643805_15729.pdf)

Supporting Document: FINAL2
1726141334.pdf (https://assessment...

| 2.1.3 | **Percentage of students enrolled from EWS and Divyangjan categories during last five years** | | | | | ☐ Certificates of EWS and Divyangjan ☐ List of students enrolled from EWS and Divyangjan | We are not claiming in the metric of 2.1.3 . No documents have been found. |

2.1.3.1. Number of students enrolled from EWS and Divyangjan categories during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.List of students enrolled from EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.3_1723111936_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.3_1721644103_15729.xlsx)
3.Certificate of EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.1.3_1723112012_15729.pdf)

Supporting Document: FINAL2
1726141340.pdf (https://assessment...

2.2.2	**Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**	☐ Relevant documents highlighting the activities to address the student diversities ☐ Reports with seal and signature of Principal ☐ Photographs with caption and date, if any	As per DVV clarification the following documents have been uploaded: 1. Relevant documents highlighting the activities to address the student diversities 2. Reports with seal and signature of Principal 3. Photographs with caption and date, if any.

1. Mentoring / Academic Counselling

2. Peer Feedback / Tutoring

3. Remedial Learning Engagement

4. Learning Enhancement / Enrichment inputs

5. Collaborative tasks

6. Assistive Devices and Adaptive Structures (for the differently abled)

7. Multilingual interactions and inputs

HEI Input :   A. Any 5 or more of the above

Recommended Input :   C. Any 3 of the above

Remark :   DVV has made the changes as per shared reports.

Attached Documents :

1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.2_1721645999_15729.pdf)
2.Relevant documents highlighting the activities to address the student diversities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.2_1721646259_15729.pdf)
3.Photographs with caption and date, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.2_1721646162_15729.pdf)
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.2_1721824297_15729.xlsx)

Supporting Document: FINAL2
1726141346.pdf (https://assessment

2.2.3	**There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students**	☐ Relevant documents highlighting the activities to address the differential student needs ☐ Reports with seal and signature of principal ☐ Photographs with caption and date	As per DVV clarification the following documents have been uploaded:1. Relevant documents highlighting the activities to address the differential student needs 2. Reports with seal and signature of principal 3. Photographs with caption and

HEI Input :   As an institutionalized activity in accordance with learner needs

Attached Documents :

1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.3_1721646555_15729.pdf)
2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.3_1721646472_15729.pdf)
3.Photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.3_1721646519_15729.pdf)

Supporting Document: FINAL2
1726141353.pdf (https://assessment

2.2.4	**Student-Mentor ratio for the last completed academic year** 2.2.4.1. **Number of mentors in the Institution** HEI Input : 28 Attached Documents : 1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.4_1721646757_15729.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.2.4_1721646733_15729.xlsx)	☐ Relevant documents of mentor-mentee activities with seal and signature of the principal	As per DVV clarification the following document have been uploaded:1. Relevant documents of mentor-mentee activities with seal and signature of the principal (instead of 2.2.4 metrics ,2.2.3 has been wrongly written) 2.Documents of students Supporting Document: FINAL2 1726141360.pdf (https://assessment

2.3.2 — **Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years**

2.3.2.1. **Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	30	32	26

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.2_1721647658_15729.xlsx)
2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.2_1721647711_15729.pdf)
3.Link of LMS (https://www.dnssb-edcollege.org/e-shikshak/index.php/Wkc1emMySXZPUSUzRCUzRA==)

☐ Link to LMS

As per DVV clarification the following document have been uploaded:1. Link to LMS. 2.We have provided ICT support used by teachers and students documents in any other relevant information.From the above supporting data the following given data

Supporting Document: FINAL2 1726141367.pdf (https://assessment

2.3.3 — **Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..**

2.3.3.1. **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**

HEI Input : 168

Attached Documents :

1.Programme wise list of students using ICT support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.3_1721648312_15729.pdf)
2.Landing page of the Gateway to the LMS used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.3_1721648326_15729.pdf)
3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.3_1721648340_15729.pdf)
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.3_1721648348_15729.xlsx)
5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.3_1721648368_15729.pdf)

☐ Programme wise list of students using ICT support ☐ Documentary evidence in support of the claim ☐ Landing page of the Gateway to the LMS used

As per DVV clarification the following document have been uploaded:1. Programme wise list of students using ICT support 2. Documentary evidence in support of the claim 3. Landing page of the Gateway to the LMS used 4. Data template has been

Supporting Document: FINAL2 1726141372.pdf (https://assessment

2.3.4	**ICT support is used by students in various learning situations such as**	☐ Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations ☐ Geo-tagged photographs wherever applicable ☐ Link of resources used	As per DVV clarification the following document have been uploaded:1. Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations 2. Geo-tagged photographs wherever applicable 3.Link of

1. **Understanding theory courses**
2. **Practice teaching**
3. **Internship**
4. **Out of class room activities**
5. **Biomechanical and Kinesiological activities**
6. **Field sports**

HEI Input :   A. Any 4 or more of the above

Supporting Document: FINAL2

    1726141380.pdf (https://assessment

Attached Documents :

1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.4_1721648550_15729.pdf)
2.Geo-tagged photographs wherever applicable (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.4_1723116679_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.4_1721648556_15729.xlsx)
4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.4_1721648580_15729.pdf)

2.3.6	**Institution provides exposure to students about recent developments in the field of education through**	☐ Documentary evidence in support of the selected response/s ☐ Reports of activities conducted related to recent developments in education with video graphic support, wherever applicable	As per DVV clarification the following document have been uploaded:1.Documentary evidence in support of the selected response/s 2.Reports of activities conducted related to recent developments in education with video graphic support,

1. **Special lectures by experts**

2. **'Book reading' & discussion on it**

3. **Discussion on recent policies & regulations**

4. **Teacher presented seminars for benefit of teachers & students**

5. **Use of media for various aspects of education**

6. **Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

HEI Input :   A. Any 5 or more of the above

Supporting Document: FINAL2

    1726141388.pdf (https://assessment

Attached Documents :

1.Reports of activities conducted related to recent developments in education with video graphic support, wherever possible
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.6_1721648741_15729.pdf)
2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.6_1721972259_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.3.6_1721649161_15729.xlsx)

| 2.4.1 | **Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include** | ☐ Documentary evidence in support of the selected response/s ☐ Reports of activities with video graphic support wherever possible | As per DVV clarification the following document have been uploaded:1. Documentary evidence in support of the selected response/s 2. Reports of activities with video graphic support wherever possible.From the above supporting data the following given |

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

1. **Organizing Learning (lesson plan)**
2. **Developing Teaching Competencies**
3. **Assessment of Learning**
4. **Technology Use and Integration**
5. **Organizing Field Visits**
6. **Conducting Outreach/ Out of Classroom Activities**
7. **Community Engagement**
8. **Facilitating Inclusive Education**
9. **Preparing Individualized Educational Plan(IEP)**

HEI Input :   A. Any 8 or more of the above

Attached Documents :

1.Reports of activities with video graphic support wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.1_1721649992_15729.pdf)
2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.1_1721650741_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.1_1721650695_15729.xlsx)

Supporting Document: FINAL2
1726141396.pdf (https://assessment

2.4.2	**Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as**	☐ Reports and photographs / videos of the activities ☐ Attendance sheets of the workshops/activities with seal and signature of the Principal ☐ Documentary evidence in support of each selected activity	As per DVV clarification the following document have been uploaded:1.Reports and photographs / videos of the activities 2.Attendance sheets of the workshops/activities with seal and signature of the Principal 3.Documentary evidence

1. Formulating learning objectives

2. Content mapping

3. Lesson planning/ Individualized Education Plans (IEP)

4. Identifying varied student abilities

5. Dealing with student diversity in classrooms

6. Visualising differential learning activities according to student needs

7. Addressing inclusiveness

8. Assessing student learning

9. Mobilizing relevant and varied learning resources

10. Evolving ICT based learning situations

11. Exposure to Braille /Indian languages /Community engagement

HEI Input :   A. Any 8 or more of the above

Supporting Document: FINAL2
1726141404.pdf (https://assessment

Attached Documents :

1.Reports and photographs / videos of the activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.2_1721981351_15729.pdf)
2.Documentary evidence in support of each selected activity (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.2_1721653368_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.2_1721977743_15729.xlsx)
4.Attendance sheets of the workshops/activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.2_1721652647_15729.pdf)
5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.2_1721981355_15729.pdf)

2.4.3	**Competency of effective communication is developed in students through several activities such as**	☐ Details of the activities carried out during last completed academic year in respect of each response indicated	As per DVV clarification the following document have been uploaded:1.Details of the activities carried out during last completed academic year in respect of each response indicated 2. We have provided documents of effective communication

1. **Workshop sessions for effective communication**
2. **Simulated sessions for practicing communication in different situations**
3. **Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'**
4. **Classroom teaching learning situations along with teacher and peer feedback**

HEI Input :   A. All of the above

Supporting Document: FINAL2
1726141412.pdf (https://assessment

Attached Documents :

1.Details of the activities carried out during last completed academic year in respect of each response indicated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.3_1721653180_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.3_1721653247_15729.xlsx)
3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.3_1721654177_15729.pdf)

2.4.4	**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses**	☐ Samples prepared by students for each indicated assessment tool ☐ Documents showing the different activities for evolving indicated assessment tools	As per DVV clarification the following document have been uploaded:1. Samples prepared by students for each indicated assessment tool 2. Documents showing the different activities for evolving indicated assessment tools.From the above
	1. **Teacher made written tests essentially based on subject content** 2. **Observation modes for individual and group activities** 3. **Performance tests** 4. **Oral assessment** 5. **Rating Scales** HEI Input : A. All of the above Attached Documents : 1.Samples prepared by students for each indicated assessment tool (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.4_1721654345_15729.pdf) 2.Documents showing the different activities for evolving indicated assessment tools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.4_1721654309_15729.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.4_1721654359_15729.xlsx)		Supporting Document: FINAL2 1726141419.pdf (https://assessment
2.4.5	**Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of**	☐ Documentary evidence in support of each response selected ☐ Sample evidence showing the tasks carried out for each of the selected response	As per DVV clarification the following document have been uploaded:1.Documentary evidence in support of each response selected 2.Sample evidence showing the tasks carried out for each of the selected response.From the
	1. **Preparation of lesson plans** 2. **Developing assessment tools for both online and offline learning** 3. **Effective use of social media/learning apps/adaptive devices for learning** 4. **Identifying and selecting/ developing online learning resources** 5. **Evolving learning sequences (learning activities) for online as well as face to face situations** HEI Input : A. All of the above Attached Documents : 1.Sample evidence showing the tasks carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.5_1721655678_15729.pdf) 2.Documentary evidence in respect of each response selected (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.5_1721655723_15729.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.5_1721824475_15729.xlsx)		Supporting Document: FINAL2 1726141428.pdf (https://assessment

2.4.6	**Students develop competence to organize academic, cultural, sports and community related events through**	☐ Documentary evidence showing the activities carried out for each of the selected response ☐ Report of the events organized ☐ Photographs with caption and date wherever possible	As per DVV clarification the following document have been uploaded:1.Documentary evidence showing the activities carried out for each of the selected response 2. Report of the events organized 3. Photographs with caption and date
	1. **Planning and scheduling academic, cultural and sports events in school**		
	2. **Planning and execution of community related events**		
	3. **Building teams and helping them to participate**		
	4. **Involvement in preparatory arrangements**		
	5. **Executing/conducting the event**		
	HEI Input : A. All of the above		
	Attached Documents :		Supporting Document: FINAL2 1726141435.pdf (https://assessment
	1.Report of the events organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.6_1721656259_15729.pdf)		
	2.Photographs with caption and date wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.6_1721656266_15729.pdf)		
	3.Documentary evidence showing the activities carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.6_1721656272_15729.pdf)		
	4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.6_1721824521_15729.xlsx)		
2.4.7	**A variety of assignments given and assessed for theory courses through**	☐ Samples of assessed assignments for theory courses of different programmes	As per DVV clarification the following document have been uploaded:1. Samples of assessed assignments for theory courses of different programmes. From the above supporting data the following given data is justified and we stand by it.
	1. **Library work**		
	2. **Field exploration**		
	3. **Hands-on activity**		
	4. **Preparation of term paper**		
	5. **Identifying and using the different sources for study**		
	HEI Input : A. Any 4 or more of the above		
	Attached Documents :		Supporting Document: FINAL2 1726141442.pdf (https://assessment
	1.Samples of assessed assignments for theory courses of different programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.7_1721656338_15729.pdf)		
	2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.7_1721656366_15729.xlsx)		
2.4.9	**Average number of students attached to each school for internship during the last completed academic year**	☐ Copy of the schedule of work of internees in each school ☐ Plan of teacher engagement in school internship	As per DVV clarification the following document have been uploaded:1.Copy of the schedule of work of internees in each school 2.Plan of teacher engagement in school internship 3.Instead of 2.4.9, 2.4.6 data template has been
	2.4.9.1. **Number of schools selected for internship during the last completed academic year**		
	HEI Input : 15		
	Attached Documents :		
	1.Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.9_1721657337_15729.pdf)		
	2.Internship certificates for students from different host schools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.9_1721657329_15729.pdf)		
	3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.9_1721824610_15729.xlsx)		Supporting Document: FINAL2 1726141450.pdf (https://assessment
	4.Copy of the schedule of work of internees in each school (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.9_1721656735_15729.pdf)		

2.4.10	**Nature of internee engagement during internship consists of** 1. **Classroom teaching** 2. **Mentoring** 3. **Time-table preparation** 4. **Student counseling** 5. **PTA meetings** 6. **Assessment of student learning – home assignments & tests** 7. **Organizing academic and cultural events** 8. **Maintaining documents** 9. **Administrative responsibilities- experience/exposure** 10. **Preparation of progress reports** HEI Input : A. Any 8 or more of the above Attached Documents : 1.Wherever the documents are in regional language, provide English translated version (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.10_1721657433_15729.pdf) 2.School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.10_1721657996_15729.pdf) 3.Sample copies for each of selected activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.10_1721657476_15729.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.10_1721824655_15729.xlsx)	☐ Sample copies for each of selected activities claimed ☐ School-wise internship reports showing student engagement in activities claimed ☐ Wherever the documents are in regional language, provide English	As per DVV clarification the following document have been uploaded:1. Sample copies for each of selected activities claimed 2.School-wise internship reports showing student engagement in activities claimed 3. Wherever the documents are in Supporting Document: FINAL2 1726141456.pdf (https://assessment
2.4.12	**Performance of students during internship is assessed by the institution in terms of observations of different persons such as** 1. **Self** 2. **Peers (fellow interns)** 3. **Teachers / School* Teachers** 4. **Principal / School* Principal** 5. **B.Ed Students / School* Students** **(* 'Schools' to be read as "TEIs" for PG programmes)** HEI Input : A. All of the above Attached Documents : 1.Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.12_1721658196_15729.pdf) 2.Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.12_1721658164_15729.pdf)	☐ Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) ☐ Two filled in sample observation formats for each of the claimed assessors	As per DVV clarification the following document have been uploaded:1.Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) 2.Two filled in sample observation formats for each of the Supporting Document: FINAL2 1726141463.pdf (https://assessment

2.4.13	**Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include**
	
	   1. **Effectiveness in class room teaching**
	   2. **Competency acquired in evaluation process in schools**
	   3. **Involvement in various activities of schools**
	   4. **Regularity, initiative and commitment**
	   5. **Extent of job readiness**
	
	HEI Input : A. All of the above
	
	Attached Documents :
	
	1.Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.13_1721658221_15729.pdf)
	2.Five filled in formats for each of the aspects claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.13_1721658258_15729.pdf)
	3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.4.13_1721658262_15729.pdf)
		☐ Format of Criteria and Weightages for interns performance appraisal used ☐ Five filled in formats for each of the aspects claimed	As per DVV clarification the following document have been uploaded:1.Format of Criteria and Weightages for interns performance appraisal used 2.Five filled in formats for each of the aspects claimed.From the above supporting data the
			
			Supporting Document: FINAL2
			    1726141470.pdf (https://assessment

2.5.1	**Percentage of fulltime teachers against sanctioned posts during the last five years** Attached Documents : 1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.1_1723111417_15729.pdf) 2.English translation of sanction letter if it is in regional language (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.1_1723111435_15729.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.1_1721736137_15729.xlsx)	☐ Sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal ☐ English translation of sanction letter if it is in regional language	As per DVV clarification the following document have been uploaded:1.Sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal(documents have been edited) 2. Supporting Document: FINAL2 1726141477.pdf (https://assessment

2.5.2	**Percentage of fulltime teachers with Ph. D. degree during the last five years**
	
	   2.5.2.1. **Number of full time teachers in the institution with Ph.D. degree during last five years**
	
	HEI Input : 8
	
	Recommended Input : 6
	
	Remark : DVV has made the changes as per shared clarification.
	
	Attached Documents :
	
	1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.2_1721736270_15729.xlsx)
	2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.2_1721736277_15729.pdf)
		☐ Certificates of Doctoral Degree (Ph.D) of the faculty	As per DVV clarification the following document have been uploaded:1. Certificates of Doctoral Degree (Ph.D) of the faculty(document has been edited - Principal signature).From the above supporting data the following given data is justified and we stand
			
			Supporting Document: FINAL2
			    1726141485.pdf (https://assessment

2.5.3	**Average teaching experience of full time teachers for the last completed academic year.**	☐ Copy of the appointment letters of the fulltime teachers	As per DVV clarification the following document have been uploaded:1. Copy of the appointment letters of the full time teachers(link has been edited) 2. List of teachers with teaching experience(additional documents submitted) 3. Data template has been
	2.5.3.1. **Total number of years of teaching experience of full-time teachers for the last completed academic year**		
	HEI Input : 132		
	Attached Documents :		
	1.Copy of the appointment letters of the fulltime teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.5.3_1721736366_15729.pdf)		
			Supporting Document: FINAL2 1726141492.pdf (https://assessment
2.6.2	**Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation**	☐ Copy of university regulation on internal evaluation for teacher education ☐ Annual Institutional Plan of action for internal evaluation ☐ Details of provisions for improvement and bi-lingual answering ☐ Documentary evidence	As per DVV clarification the following document have been uploaded:1. Copy of university regulation on internal evaluation for teacher education 2. Annual Institutional Plan of action for internal evaluation 3.Details of provisions for
	1. **Display of internal assessment marks before the term end examination**		
	2. **Timely feedback on individual/group performance**		
	3. **Provision of improvement opportunities**		
	4. **Access to tutorial/remedial support**		
	5. **Provision of answering bilingually**		
	HEI Input : A. Any 4 or more of the above		
	Attached Documents :		Supporting Document: FINAL2 1726141501.pdf (https://assessment
	1.Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.6.2_1721736654_15729.pdf)		
	2.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.6.2_1721737561_15729.pdf)		
	3.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.6.2_1721885003_15729.pdf)		
	4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.6.2_1721737049_15729.pdf)		
	5.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.6.2_1721736698_15729.pdf)		

| 2.7.2 | **Average pass percentage of students during the last five years** | ☐ Result sheet for each year received from the affiliating University ☐ Certified report from the Head of the Institution indicating pass percentage of students programme-wise | As per DVV clarification the following document have been uploaded:1. Result sheet for each year received from the affiliating University 2. Certified report from the Head of the Institution indicating pass percentage of students programme-wise.3. We |

2.7.2.1. **Total number of students who passed the university examination during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
240	141	231	98	94

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	48	49	41	49

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Result sheet for each year received from the Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.2_1721885114_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.2_1721825423_15729.xlsx)
3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.2_1721885126_15729.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.2_1721885164_15729.pdf)

Supporting Document: FINAL2
     1726141516.pdf (https://assessment

| 2.7.4 | **Performance of outgoing students in internal assessment** | ☐ Record of student – wise/programme-wise/semester-wise Internal Assessment of students for the last completed academic year | As per DVV clarification the following document have been uploaded:1. Record of student – wise/programme-wise/semester-wise Internal Assessment of students for the last completed academic year 2. Data template has been edited From |

2.7.4.1. **Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year**

HEI Input :   240

Recommended Input :   150

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.4_1721885216_15729.pdf)
2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/2.7.4_1721886538_15729.xlsx)

Supporting Document: FINAL2
     1726141522.pdf (https://assessment

| 3.1.1 | **Average number of research projects funded by government and/ or non-government agencies during the last five years** | ☐ Sanction letter from the funding agency | As per DVV clarification the following document have been uploaded:1. Sanction letter from the funding agency (new documents have been formed).From the above supporting data the following given data is justified and we stand by it. |

3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

Attached Documents :

1.Sanction letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.1_1723030206_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.1_1721826293_15729.xlsx)

Supporting Document: FINAL2
    1726141530.pdf (https://assessment

| 3.1.2 | **Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)** | ☐ Sanction letter from the funding agency ☐ Income Expenditure statements highlighting the research grants received certified by the auditor | As per DVV clarification the following document have been uploaded:1. Sanction letter from the funding agency (new documents have been formed) 2. Income Expenditure statements highlighting the research grants received certified by the auditor.From the |

3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.67	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

Attached Documents :

1.Sanction letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.2_1723104891_15729.pdf)
2.Income expenditure statements highlighting the research grants received, duly certified by the auditor
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.2_1721886653_15729.pdf)

Supporting Document: FINAL2
    1726141536.pdf (https://assessment

| 3.1.3 | **In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:**

1.Seed money for doctoral studies / research projects

2. Granting study leave for research field work

3. Undertaking appraisals of institutional functioning and documentation

4. Facilitating research by providing organizational supports

5. Organizing research circle / internal seminar / interactive session on research

HEI Input :   B. Any 3 of the above

Recommended Input :   E. None of the above

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Sanction letters of award of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.3_1723029957_15729.pdf)
2.Institutional policy document detailing scheme of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.3_1721886970_15729.pdf)
3.Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.3_1721887087_15729.pdf)
4.Documentary proof for each of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.3_1723029726_15729.pdf)
5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.3_1721898768_15729.xlsx) | ☐ Institutional Policy document detailing scheme of incentives ☐ Sanction letters of award of incentives ☐ Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal ☐ | As per DVV clarification the following document have been uploaded:1.Institutional Policy document detailing scheme of incentives 2. Sanction letters of award of incentives 3. Income-Expenditure statements highlighting the relevant

Supporting Document: FINAL2

1726141545.pdf (https://assessment |
| 3.1.4 | **Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include**

1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

HEI Input :   B. Any 3 of the above

Attached Documents :

1.Reports of innovations tried out and ideas incubated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.4_1721887180_15729.pdf)
2.Documentary evidences in support of the claims for each effort (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.4_1721887199_15729.pdf)
3.Details of reports highlighting the claims made by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.1.4_1721887200_15729.pdf) | ☐ Documentary evidences in support of the claims ☐ Details of reports highlighting the claims made by the institution ☐ Reports of innovations tried out and ideas incubated ☐ Copyrights or patents filed | As per DVV clarification the following document have been uploaded:1.Documentary evidences in support of the claims 2. Details of reports highlighting the claims made by the institution 3.Reports of innovations tried out and ideas incubated 4

Supporting Document: FINAL2

1726141557.pdf (https://assessment |

3.2.1	**Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**	☐ First page of the article/journals with seal and signature of the Principal ☐ E-copies of outer jacket/contents page of the journals in which articles are published	As per DVV clarification the following document have been uploaded:1.First page of the article/journals with seal and signature of the Principal(new documents have been provided) 2. E-copies of outer jacket/contents page of the journals in which

3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.First page of the article/journals with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.2.1_1721887369_15729.pdf)
2.E-copies of outer jacket/content page of the journals in which articles are published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.2.1_1721887369_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.2.1_1721896595_15729.xlsx)

Supporting Document: FINAL2
    1726141567.pdf (https://assessment

3.2.2	**Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years**	☐ First page of the published book/chapter with seal and signature of the Principal ☐ E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international	As per DVV clarification the following document have been uploaded:1. First page of the published book/chapter with seal and signature of the Principal (new documents have been added) 2. E-copies of outer jacket/contents page of the books

3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

Attached Documents :

1.E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.2.2_1721887541_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.2.2_1721896647_15729.xlsx)

Supporting Document: FINAL2
    1726141578.pdf (https://assessment

| 3.3.1 | **Average number of outreach activities organized by the institution during the last five years..** | ☐ Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal | As per DVV clarification the following document have been uploaded:1. Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal.From the above supporting data the following given data is justified and we stand |

3.3.1.1. Total number of outreach activities organized by the institution during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	2	3

Attached Documents :

1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.1_1721887501_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.1_1721887500_15729.xlsx)

Supporting Document: FINAL2 1726141592.pdf (https://assessment

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| 3.3.2 | **Percentage of students participating in outreach activities organized by the institution during the last five years** | ☐ Event-wise newspaper clippings / videos / photographs with captions and dates ☐ Report of each outreach activity with seal and signature of the Principal | As per DVV clarification the following document have been uploaded:1.Event-wise newspaper clippings / videos / photographs with captions and dates (additional documents provided) 2. Instead of Report of each outreach activity with seal and |

3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
95	329	0	281	185

Attached Documents :

1.Report of each outreach activity with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.2_1721887879_15729.pdf)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.2_1721887879_15729.pdf)

Supporting Document: FINAL2 1726141601.pdf (https://assessment

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| 3.3.3 | **Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years** | ☐ Documentary evidence in support of the claim along with photographs with caption and date | As per DVV clarification the following document have been uploaded:1. Documentary evidence in support of the claim along with photographs with caption and date 2 Documents of Students Attendance sheet for participating in the programme(additional |

3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
92	96	0	191	90

Attached Documents :

1.Documentary evidence in support of the claim along with photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.3_1721887953_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.3_1721887949_15729.xlsx)

Supporting Document: FINAL2 1726141608.pdf (https://assessment

| 3.3.5 | **Number of awards and honours received for outreach activities from government/ recognized agency during the last five years** | | | | | ☐ Appropriate certificates from the awarding agency | As per DVV clarification the following document have been uploaded:1.Appropriate certificates from the awarding agency.From the above supporting data the following given data is justified and we stand by it. |

3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.5_1721888370_15729.xlsx)
2.Appropriate certificates from the awarding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.3.5_1721980970_15729.pdf)

Supporting Document: FINAL2
1726141620.pdf (https://assessment

| 3.4.1 | **Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years** | | | | | ☐ List of teachers/students benefited by linkage – exchange and research ☐ Report of each linkage along with video/photographs | As per DVV clarification the following document have been uploaded:1. List of teachers/students benefited by linkage – exchange and research(link has been edited) 2.Report of each linkage along with video/photographs 3. Documents of activities |

3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Report of each linkage along with videos/ photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.1_1721888730_15729.pdf)
2.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.1_1721888746_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.1_1721829947_15729.xlsx)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.1_1721888752_15729.pdf)

Supporting Document: FINAL2
1726141628.pdf (https://assessment

3.4.2	**Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**
	
	   3.4.2.1. **Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**
	
	   HEI Input : 2
	
	Attached Documents :
	
	1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.2_1721830206_15729.xlsx)
	2.Copies of the MoUs with institution / industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.2_1721888777_15729.pdf)
		☐ Copies of the MoU's with institution/ industry/ corporate house	As per DVV clarification the following document have been uploaded:1. Copies of the MoU's with institution/ industry/ corporate house.From the above supporting data the following given data is justified and we stand by it.
			
			Supporting Document: FINAL2 1726141638.pdf (https://assessment

3.4.3	**Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes**
	
	   1. **Local community base activities**
	   2. **Practice teaching /internship in schools**
	   3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
	   4. **Discern ways to strengthen school based practice through joint discussions and planning**
	   5. **Join hands with schools in identifying areas for innovative practice**
	   6. **Rehabilitation Clinics**
	   7. **Linkages with general colleges**
	
	   HEI Input : C. Any 3 or 4 of the above
	
	Attached Documents :
	
	1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.3_1721980916_15729.pdf)
	2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/3.4.3_1721908450_15729.xlsx)
		☐ Report of each activities with seal and signature of the Principal	As per DVV clarification the following document have been uploaded:1. Report of each activities with seal and signature of the Principal.From the above supporting data the following given data is justified and we stand by it.
			
			Supporting Document: FINAL2 1726141646.pdf (https://assessment

4.1.2	**Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.**
	
	   4.1.2.1. **Number of classrooms and seminar hall(s) with ICT facilities**
	
	   HEI Input : 4
	   4.1.2.2. **Number of Classrooms and seminar hall(s) in the institution**
	
	   HEI Input : 33
	
	Attached Documents :
	
	1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.1.2_1721891205_15729.pdf)
	2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.1.2_1721830882_15729.xlsx)
	3.Link to relevant page on the Institutional website (https://www.dnssb-edcollege.org/Physical_Infrastructure)
		☐ Geo-tagged photographs ☐ Link to relevant page on the Institutional website	As per DVV clarification the following document have been uploaded:1.Geo-tagged photographs(extra photographs have been added) 2. Link to relevant page on the Institutional website.From the above supporting data the supporting data the
			
			Supporting Document: FINAL2 1726141653.pdf (https://assessment

| 4.1.3 | **Percentage of expenditure excluding salary for infrastructure augmentation during the last five years** | ☐ Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal | As per DVV clarification the following document have been uploaded:1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Princinal.From the |

4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.09	1.38	3.72	2.57	3.78

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.98	1.09	2.94	1.67	3.00

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.1.3_1721890746_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.1.3_1721831200_15729.xlsx)

Supporting Document: FINAL2
     1726141660.pdf (https://assessment

| 4.2.3 | **Institution has subscription for e-resources and has membership/ registration for the following** | ☐ Receipts of subscription /membership of e-resources ☐ E-copy of the letter of subscription /member ship in the name of institution | As per DVV clarification the following document have been uploaded:1. Receipts of subscription /membership of e-resources 2. E-copy of the letter of subscription /member ship in the name of institution. 3. Data template has been edited. From the above |

1. **e-journals**
2. **e-Shodh Sindhu**
3. **Shodhganga**
4. **e-books**
5. **Databases**

HEI Input :   A. Any 4 or more of the above

Recommended Input :   C. Any 2 of the above

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Receipts of subscription /membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.3_1721891266_15729.pdf)
2.E-copy of the letter of subscription /member ship in the name of institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.3_1721890844_15729.pdf)
3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.3_1721832727_15729.xlsx)

Supporting Document: FINAL2
     1726141670.pdf (https://assessment

4.2.4	**Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**	☐ Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	As per DVV clarification the following document have been uploaded:1. Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant 2.

4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.23	0.11	0.18	0.07	0.07

Attached Documents :

1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.4_1721890973_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.4_1721833032_15729.xlsx)

Supporting Document: FINAL2 1726141681.pdf (https://assessment

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4.2.5	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**	☐ Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for ten days each for five months during the last completed academic year with seal and	As per DVV clarification the following document have been uploaded:Instead of Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for ten days each for five months during

4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year

HEI Input : 2770

4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

HEI Input : 3076

4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

HEI Input : 2960

4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

HEI Input : 2331

4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

HEI Input : 2691

Supporting Document: FINAL2 1726141690.pdf (https://assessment

Attached Documents :

1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.5_1721916636_15729.pdf)
2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.5_1721891450_15729.pdf)
3.Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution (https://www.dnssb-edcollege.org/naac_dvv/assets/naac_document/4_2_5_Link_to_certified_copies_of_the_ledger_pagesscreenshots_of_the_data_for_5_days_each_for_5_working_months_selected_by_the_institution.pdf)

4.2.6	**Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways** 1. **Relevant educational documents are obtained on a regular basis** 2. **Documents are made available from other libraries on loan** 3. **Documents are obtained as and when teachers recommend** 4. **Documents are obtained as gifts to College** HEI Input : C. Any 2 of the above Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.6_1721833261_15729.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.2.6_1721891712_15729.pdf)	Provide the supporting's of 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend	As per DVV clarification the following document have been uploaded: 1.Relevant link of policies and other documents.(new documents have been provided)2. Documents are made available from other libraries on loan (documents not Supporting Document: FINAL2 1726141700.pdf (https://assessment
4.3.2	**Student – Computer ratio for last completed academic year** Attached Documents : 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.2_1721907850_15729.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.2_1721833503_15729.xlsx)	☐ Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	As per DVV clarification the following document have been uploaded:1. Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal(new documents have been provided).From the above supporting data Supporting Document: FINAL2 1726141716.pdf (https://assessment
4.3.3	**Internet bandwidth available in the institution** 4.3.3.1. **Available bandwidth of internet connection in the institution, in MBPS** HEI Input : 125 Attached Documents : 1.Receipt for connection indicating bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.3_1721914359_15729.pdf) 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.3_1721914577_15729.pdf)	☐ Receipt for connection indicating bandwidth ☐ Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	As per DVV clarification the following document have been uploaded:1.Receipt for connection indicating bandwidth 2. Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth.From the Supporting Document: FINAL2 1726141729.pdf (https://assessment

| 4.3.4 | **Facilities for e-content development are available in the institution such as** | ☐ Link to videos of the e-content development facilities ☐ List the equipment purchased for claimed facilities along with the relevant bills ☐ Link to the e-content developed by the faculty of the institution | As per DVV clarification the following document have been uploaded:1. Link to videos of the e-content development facilities 2. List the equipment purchased for claimed facilities along with the relevant bills 3. Link to the e-content developed by the faculty |

Facilities for e-content development are available in the institution such as

1. **Studio / Live studio**
2. **Content distribution system**
3. **Lecture Capturing System (LCS)**
4. **Teleprompter**
5. **Editing and graphic unit**

HEI Input :   C. Any 2 or 3 of the above

Recommended Input :   D. Any 1 of the above

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.List the equipment purchased for claimed facilities along with the relevant bills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.4_1723105141_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.3.4_1723030271_15729.xlsx)
3.Link to the e-content developed by the faculty of the institution (https://www.dnssb-edcollege.org/naac_dvv/assets/naac_document/4_3_4_Link_to_the_e-content_developed_by_the_faculty_of_the_institution.pdf)
4.Link to videos of the e-content development facilities (https://www.dnssb-edcollege.org/naac_dvv/assets/naac_document/4_3_4_Link_to_videos_of_the_e-content_development_facilities.pdf)

Link to videos of the e-content development facilities ☐ List the equipment purchased for claimed facilities along with the relevant bills ☐ Link to the e-content developed by the faculty of the institution

Supporting Document: FINAL2
       1726141748.pdf (https://assessment

4.4.1 — **Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7.24	4.05	2.75	1.19	6.27

Attached Documents :

1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.4.1_1721892403_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/4.4.1_1721833915_15729.xlsx)

☐ Income-Expenditure statement highlighting relevant items with seal and signature of the Principal and Chartered Accountant

As per DVV clarification the following document have been uploaded:1. Income-Expenditure statement highlighting relevant items with seal and signature of the Principal and Chartered Accountant(metrics name has been edited) From the above

Supporting Document: FINAL2
       1726141758.pdf (https://assessment

5.1.1	**A range of capability building and skill enhancement initiatives are undertaken by the institution such as:**	☐ Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal ☐ Sample feedback sheets from the students participating in each of the initiative ☐ Photographs with	As per DVV clarification the following document have been uploaded:1.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal 2. Photographs with date and caption for each initiative
	1. **Career and Personal Counseling** 2. **Skill enhancement in academic, technical and organizational aspects** 3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training** 4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** 5. **E-content development** 6. **Online assessment of learning**		
	HEI Input : C. Any 2 or 3 of the above		Supporting Document: FINAL2 1726141770.pdf (https://assessment
	Attached Documents :		
	1.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.1_1721892521_15729.pdf) 2.Photographs with date and caption for each initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.1_1721892525_15729.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.1_1721834082_15729.xlsx)		
5.1.2	**Available student support facilities in the institution are:**	☐ Geo-tagged photographs	As per DVV clarification the following document have been uploaded:1. Geo-tagged photographs.From the above supporting data the following given data is justified and we stand by it.
	1. **Vehicle Parking** 2. **Common rooms separately for boys and girls** 3. **Recreational facility** 4. **First aid and medical aid** 5. **Transport** 6. **Book bank** 7. **Safe drinking water** 8. **Hostel** 9. **Canteen** 10. **Toilets for girls**		
	HEI Input : A. Any 8 or more of the above		Supporting Document: FINAL2 1726141778.pdf (https://assessment
	Attached Documents :		
	1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.2_1721910036_15729.pdf)		

5.1.3	**The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as** 1. **Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies** 2. **Details of members of grievance redressal committees are available on the institutional website** 3. **Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students** 4. **Provision for students to submit grievances online/offline** 5. **Grievance redressal committee meets on a regular basis** 6. **Students' grievances are addressed within 7 days of receiving the complaint** HEI Input : A. All of the above	☐ Institutional guidelines for students' grievance redressal ☐ Composition of the student grievance redressal committee including sexual harassment and ragging ☐ Samples of grievance submitted offline	As per DVV clarification the following document have been uploaded:1. Institutional guidelines for students' grievance redressal (new documents have been added) 2. Composition of the student grievance redressal committee including sexual

Attached Documents :

1.Samples of grievance submitted offline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.3_1721912474_15729.pdf)
2.Institutional guidelines for students' grievance redressal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.3_1721912253_15729.pdf)
3.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.3_1721834094_15729.xlsx)
4.Composition of the student grievance redressal committee including sexual harassment and ragging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.3_1721913212_15729.pdf)
5.Paste link for additional information (https://www.dnssb-edcollege.org/naac_dvv/assets/naac_document/5_1_3_Mechanism_of_Grivance_Redressal_cell.pdf)

Supporting Document: FINAL2
  1726141788.pdf (https://assessment

5.1.4	**Institution provides additional support to needy students in several ways such as:** 1. **Monetary help from external sources such as banks** 2. **Outside accommodation on reasonable rent on shared or individual basis** 3. **Dean student welfare is appointed and takes care of student welfare** 4. **Placement Officer is appointed and takes care of the Placement Cell** 5. **Concession in tuition fees/hostel fees** 6. **Group insurance (Health/Accident)** HEI Input : D. Any 1 of the above	☐ Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter ☐ Report of the Placement Cell	As per DVV clarification the following document have been uploaded:1.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter 2. Report of the Placement Cell

Attached Documents :

1.Report of the Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.4_1721903581_15729.pdf)
2.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.4_1721984587_15729.pdf)
3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.1.4_1721905275_15729.xlsx)

Supporting Document: FINAL2
  1726141799.pdf (https://assessment

5.2.1	**Percentage of placement of students as teachers/teacher educators**						☐ Annual reports of Placement Cell for five years ☐ Appointment letters of 10% graduates for each year	As per DVV clarification the following document have been uploaded:1. Annual reports of Placement Cell for five years(criteria number has been changed. Instead of 5.2.1, 5.1.4 have been given) 2.Appointment letters of 10% graduates for each

5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	9	3	5

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.1_1721835473_15729.xlsx)
2.Appointment letters of 10% graduates for each year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.1_1721906413_15729.pdf)
3.Annual reports of Placement Cell for five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.1_1721903599_15729.pdf)

Supporting Document: FINAL2
1726141811.pdf (https://assessment

5.2.2	**Percentage of student progression to higher education during the last completed academic year**	☐ Details of graduating students and their progression to higher education with seal and signature of the principal ☐ Documentary evidence in support of the claim	As per DVV clarification the following document have been uploaded:1. Details of graduating students and their progression to higher education with seal and signature of the principal 2.Documentary evidence in support of the claim From the above

5.2.2.1. Number of outgoing students progressing from Bachelor to PG.

HEI Input : 15

5.2.2.2. Number of outgoing students progressing from PG to M.Phil.

HEI Input : 0

5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.

HEI Input : 0

Attached Documents :

1.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.2_1721906291_15729.pdf)
2.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.2_1721911084_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.2_1721834806_15729.xlsx)

Supporting Document: FINAL2
1726141823.pdf (https://assessment

| 5.2.3 | **Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)** | | | | | | ☐ Copy of certificates for qualifying in the state/national examination | As per DVV clarification the following document have been uploaded:1. Copy of certificates for qualifying in the state/national examination.From the above supporting data the following given data is justified and we stand by it. |

5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	1	1	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.3_1721835533_15729.xlsx)
2.Copy of certificates for qualifying in the state/national examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.2.3_1721906342_15729.pdf)

Supporting Document: FINAL2
    1726141861.pdf (https://assessment

| 5.3.2 | **Average number of sports and cultural events organized at the institution during the last five years** | | | | | | ☐ Reports of the events along with the photographs with captions and dates ☐ Copy of circular / brochure indicating such kind of events | As per DVV clarification the following document have been uploaded:1. Reports of the events along with the photographs with captions and dates (documents have been edited) 2. Copy of circular / brochure indicating such kind of |

5.3.2.1. Number of sports and cultural events organized at the institution during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	6	4	11	17

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	4	4	8	10

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Reports of the events along with the photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.3.2_1721915493_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.3.2_1721835786_15729.xlsx)
3.Copy of circular / brochure indicating such kind of events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.3.2_1721915565_15729.pdf)

Supporting Document: FINAL2
    1726141870.pdf (https://assessment

5.4.2	**Alumni has an active role in the regular institutional functioning such as**	☐ Documentary evidence for the selected claim ☐ Income Expenditure statement highlighting the alumni contribution ☐ Report of alumni participation in institutional functioning for last completed academic	As per DVV clarification the following document have been uploaded:1. Documentary evidence for the selected claim 2. Income Expenditure statement highlighting the alumni contribution 3. Report of alumni participation in institutional functioning

Alumni has an active role in the regular institutional functioning such as

1. **Motivating the freshly enrolled students**

2. **Involvement in the in-house curriculum development**

3. **Organization of various activities other than class room activities**

4. **Support to curriculum delivery**

5. **Student mentoring**

6. **Financial contribution**

7. **Placement advice and support**

  HEI Input :   B. Any 4 or 5 of the above

  Recommended Input :   D. Any 1 of the above

  Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.4.2_1721908718_15729.pdf)
2.Income Expenditure statement highlighting the alumni contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.4.2_1721908734_15729.pdf)
3.Documentary evidence for the selected claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.4.2_1721916128_15729.pdf)

Supporting Document: FINAL2
1726141879.pdf (https://assessment

5.4.3	**Number of meetings of Alumni Association held during the last five years**	☐ Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	As per DVV clarification the following document have been uploaded:1. Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association.From the above supporting data the following given data

    5.4.3.1. **Number of meetings of Alumni Association held during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	1	3

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.4.3_1721835887_15729.xlsx)
2.Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/5.4.3_1721916330_15729.pdf)

Supporting Document: FINAL2
1726141901.pdf (https://assessment

6.2.3	**Implementation of e-governance are in the following areas of operation**	☐ Screen shots of user interfaces of each module ☐ Annual e-governance report ☐ Geo-tagged photographs	As per DVV clarification the following document have been uploaded:1. Screen shots of user interfaces of each module (new documents have been added) 2. Annual e-governance report 3. Geo-tagged photographs.From the above supporting data

Implementation of e-governance are in the following areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination System**
6. **Biometric / digital attendance for staff**
7. **Biometric / digital attendance for students**

HEI Input :   B. Any 5 of the above

Recommended Input :   E. Any 1 or none of the above

Remark :   DVV has made the changes as per shared clarification.

Supporting Document: FINAL2
    1726141936.pdf (https://assessment

Attached Documents :

1.Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.2.3_1721918540_15729.pdf)
2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.2.3_1721918851_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.2.3_1721893140_15729.xlsx)
4.Annual e-governance report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.2.3_1721919177_15729.pdf)

6.3.2	**Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years**	☐ Institutional Policy document on providing financial support to teachers ☐ E-copy of letter/s indicating financial assistance to teachers ☐ Certificate of participation for the claim ☐ Certificate of membership ☐ Income Expenditure	As per DVV clarification the following document have been uploaded:1.Institutional Policy document on providing financial support to teachers 2. E-copy of letter/s indicating financial assistance to teachers 3. Certificate of

6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Supporting Document: FINAL2
    1726141944.pdf (https://assessment

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Institutional Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.2_1721987698_15729.pdf)
2.Income Expenditure statement highlighting the financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.2_1721988278_15729.pdf)
3.E-copy of letter/s indicating financial assistance to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.2_1721988699_15729.pdf)
4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.2_1721898969_15729.xlsx)
5.Certificate of participation for the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.2_1721990141_15729.pdf)

| 6.3.3 | **Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.** |

6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

Attached Documents :

1.List of participants of each programme (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.3_1721993615_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.3_1721899171_15729.xlsx)
3.Brochures / Reports along with Photographs with date and caption (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.3_1723100233_15729.pdf)

☐ Brochures / Reports along with Photographs with date and caption. ☐ List of participants of each programme

As per DVV clarification the following document have been uploaded:1. Brochures / Reports along with Photographs with date and caption. 2. List of participants of each programme. From the above supporting data the following given data is justified and we

Supporting Document: FINAL2
1726141952.pdf (https://assessment

| 6.3.4 | **Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes** |

6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	31	29	27

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	29	19

Remark :   DVV has made the changes as per shared clarification.

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.4_1721899478_15729.xlsx)
2.Copy of Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.3.4_1723117948_15729.pdf)

☐ Copy of the Course completion certificates

As per DVV clarification the following document have been uploaded:1. Copy of the Course completion certificates (new documents have been provided) 2. Attendance sheet have been provided 3.Data template has been edited 4. HEI Input

Supporting Document: FINAL2
1726141961.pdf (https://assessment

| 6.4.2 | **Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)** | ☐ Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal ☐ Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation | We are not able to provide the documents of criteria 6.4.2. Not claiming the mentioned documents. |

6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.4.2_1721900982_15729.xlsx)

Supporting Document: FINAL2 1726141970.pdf (https://assessment

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| 6.5.3 | **Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.** | Report of the work done by IQAC or other quality mechanisms ☐ List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal | As per DVV clarification the following document have been uploaded:1.Report of the work done by IQAC or other quality mechanisms 2. List of quality initiatives undertaken by IQAC / other quality mechanism signed by the |

6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	30	14	16	20

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	11	11	18

Remark :   DVV has made the changes as per shared clarification.

Supporting Document: FINAL2 1726141980.pdf (https://assessment

Attached Documents :

1.Report of the work done by IQAC or other quality mechanisms (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.3_1722336376_15729.pdf)
2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.3_1722941329_15729.pdf)
3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.3_1721901868_15729.xlsx)

| 6.5.4 | **Institution engages in several quality initiatives such as**

1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements

2. Timely submission of AQARs (only after 1st cycle)

3. Academic Administrative Audit (AAA) and initiation of follow up action

4. Collaborative quality initiatives with other institution(s)

5. Participation in NIRF

HEI Input :   B. Any 3 of the above

Attached Documents :

1.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.4_1723113147_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.4_1723114874_15729.xlsx)
3.Consolidated report of Academic Administrative Audit (AAA) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/6.5.4_1723112861_15729.pdf)
4.Link to the minutes of the meeting of IQAC (https://www.dnssb-edcollege.org/naac_dvv/assets/naac_document/6_5_4_minutes_of_the_meeting_of_IQAC.pdf) | ☐ Link to the minutes of the meeting of IQAC ☐ Link to Annual Quality Assurance Reports (AQAR) of IQAC ☐ Consolidated report of Academic Administrative Audit (AAA) ☐ e-Copies of the accreditations and certifications ☐ | As per DVV clarification the following document have been uploaded:1. Link to the minutes of the meeting of IQAC 2. Consolidated report of Academic Administrative Audit (AAA)(5 years academic audit have been provided) 3. Feedback analysis

Supporting Document: FINAL2 1726141988.pdf (https://assessment |
| 7.1.3 | **Institution waste management practices include**

   1. **Segregation of waste**
   2. **E-waste management**
   3. **Vermi-compost**
   4. **Bio gas plants**
   5. **Sewage Treatment Plant**

HEI Input :   C. Any 2 of the above

Attached Documents :

1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.3_1721919971_15729.pdf)
2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.3_1721919726_15729.pdf)
3.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.3_1721919734_15729.pdf) | ☐ Documentary evidence in support of each selected response ☐ Geo-tagged photographs ☐ Income Expenditure statement highlighting the specific components | As per DVV clarification the following document have been uploaded:1. Documentary evidence in support of each selected response (new documents have been provided)2. Geo-tagged photographs (new photographs have been provided) 3. Income

Supporting Document: FINAL2 1726142163.pdf (https://assessment |

7.1.4	**Institution has water management and conservation initiatives in the form of**	☐ Income Expenditure statement highlighting the specific components ☐ Documentary evidence in support of the claim ☐ Geo-tagged photographs	As per DVV clarification the following document have been uploaded:1. Income Expenditure statement highlighting the specific components 2. Documentary evidence in support of the claim 3. Geo-tagged photographs.From the above supporting data
	1. Rain water harvesting		
	2. Waste water recycling		
	3. Reservoirs/tanks/ bore wells		
	4. Economical usage/ reduced wastage		
	HEI Input : D. Any 1 of the above		Supporting Document: FINAL2 1726142171.pdf (https://assessment
	Attached Documents :		
	1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.4_1721920065_15729.pdf) 2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.4_1721919777_15729.pdf) 3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.4_1721919784_15729.pdf)		
7.1.6	**Institution is committed to encourage green practices that include:**	☐ Videos / Geo-tagged photographs related to Green Practices adopted by the institution ☐ Circulars and relevant policy papers for the claims made ☐ Snap shots and documents related to exclusive software packages	As per DVV clarification the following document have been uploaded:1. Videos / Geo-tagged photographs related to Green Practices adopted by the institution (new documents have been provided)2. Snap shots and documents related to exclusive software
	1. Encouraging use of bicycles / E-vehicles		
	2. Create pedestrian friendly roads in the campus		
	3. Develop plastic-free campus		
	4. Move towards paperless office		
	5. Green landscaping with trees and plants		
	HEI Input : D. Any 1 or 2 of the above		Supporting Document: FINAL2 1726142181.pdf (https://assessment
	Attached Documents :		
	1.Videos / Geotagged photographs related to Green Practices adopted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.6_1721919851_15729.pdf) 2.Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.6_1721919862_15729.pdf) 3.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.6_1721920631_15729.pdf)		

| 7.1.7 | Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs) | ☐ Income Expenditure statement on green initiatives, energy and waste management | As per DVV clarification the following document have been uploaded:1. Income Expenditure statement on green initiatives, energy and waste management (instead of 7.1.7 metrics ,4.1.3 has been wrongly written). 2. New Data template has been |

7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Income Expenditure statement on green initiatives, energy and waste management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.7_1721920639_15729.pdf)
2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.7_1721920017_15729.xlsx)

Supporting Document: FINAL2 1726142189.pdf (https://assessment

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| 7.1.9 | **Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways** | ☐ Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University ☐ Web-Link to the Code of Conduct displayed on the institution's website ☐ Reports / minutes of | As per DVV clarification the following document have been uploaded:1. Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University 2. Web-Link to the Code of Conduct displayed on the |

1. **Code of Conduct is displayed on the institution's website**
2. **Students and teachers are oriented about the Code of Conduct**
3. **There is a committee to monitor adherence to the Code of Conduct**
4. **Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

HEI Input :   A. All of the above

Recommended Input :   C. Any 2 of the above

Remark :   DVV has made the changes as per clarification.

Attached Documents :

1.Web-Link to the Code of Conduct displayed on the institution's website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.9_1722000455_15729.pdf)
2.Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.9_1722000996_15729.pdf)
3.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116913/7.1.9_1721999791_15729.pdf)

Supporting Document: FINAL2 1726142197.pdf (https://assessment